

# LEARNING ENGLISH

- the **IELTS** Way!





### **MSU's Focus On**

# (International English Language Testing System)

## **IELTS:** A Game Changer!

MSU is one of the first universities in India to include IELTS in the curriculum with the vision and scope to empower students to work successfully in their home country and abroad. MSU has consciously decided to focus on IELTS considering the importance of the English Language in the global market. English is one of the predominant languages in the work ethos, MSU aspires to equip their aspiring professionals in the four skills - Listening, Reading, Writing, and Speaking so that they are eligible to clear the IELTS with a competent band score. So, this is a complete game changer in the history of MSU.

- MSU has a stringent curriculum planned for cracking the IELTS exam by the time the students complete their first year on campus. Starting from the basics of LRWS IELTS tests, MSU plans to train the students thoroughly in all four independent modules with expert supervision and guidance.
- MSU's sole effort will be to enhance coherence and fluency, grammatical range and accurate pronunciation in the students.
- MSU will conduct back-to-back IELTS mock tests in the class with a competent target for every test and post the test endeavor largely on error rectification in every module.

## **English:** The Culture of Corporate!

English is a global language widely spoken and understood all over the world and hence, used as the official language in over 70 countries. Fluency in English, both spoken and written, plays a vital role in many aspects of corporate life from securing employment to communicating with clients and attaining cohesive business partnerships all over the world. For a successful career and to climb the corporate ladder, proficiency in this language is a must. Therefore, MSU has taken the initiative to empower its dynamic students to be capable enough to work in a challenging and collaborative corporate culture through proper grooming of the students in the English language. MSU envisions its students to be equipped for a successful IELTS certification with a competent band score, by the time they leave the campus. Right from the beginning MSU has focussed on a holistic grooming of students in the four skills of the English Language paving the way for IELTS training.

#### **About IELTS**

The International English Language Testing System is an international standardized test of English language proficiency for non-native English language speakers.

There is no set IELTS exam eligibility for the age of the candidates. Anyone can take the IELTS test irrespective of age, gender, race, nationality, or religion, however, the IELTS test is not recommended for those below 16 years of age.

After the IELTS test, a variety of career opportunities in English-speaking countries will be open. There are many different professional bodies that ask for an IELTS score for registration in the industry. These professions include teaching, medicine, law, and engineering to name a few.



# **IELTS** General Training

- The IELTS General Training test is suitable for those applying to study below degree level. This includes an English-speaking school or college. It can also be taken for work experience or other employment training.
- → IELTS General Training is also required for migration to Australia, Canada, New Zealand, and the UK.
- → IELTS General Training is available to take on paper and on computer.

#### **Test** Format

#### Listening (30 minutes)

Four recordings of native English speakers are played and then we have to write answers to a series of questions.

**Recording 1** - a conversation between two people set in an everyday social context.

**Recording 2** - a monologue set in an everyday social context, e.g. a speech about local facilities.

**Recording 3** - a conversation between up to four people set in an educational or training context, e.g., a university tutor and a student discussing an assignment.

**Recording 4** - a monologue on an academic subject, e.g., a university lecture.



#### → Reading (60 minutes)

The Reading section consists of 40 questions, designed to test a wide range of reading skills. These include reading for gist, reading for main ideas, reading for detail, skimming, understanding logical arguments, and recognizing writers' opinions, attitudes, and purpose.

#### → Writing (60 minutes)

#### There are two tasks

Task 1 - The candidate will be presented with a situation and asked to write a letter requesting information, or explaining the situation. The letter may be personal, semi-formal, or formal in style.

Task 2 - The candidate will be asked to write an essay in response to a point of view, argument, or problem. The essay can be fairly personal in style.



#### → Speaking (11–14 minutes)

The speaking section assesses the candidate's use of spoken English. Every test is recorded.

Part 1 - The examiner will ask general questions about the candidate on a range of familiar topics, such as home, family, work, studies, and interests. This part lasts between four and five minutes.

Part 2 - The candidate will be given a card that asks him or her to talk about a particular topic. We will have one minute to prepare before speaking for up to two minutes. The examiner will then ask one or two questions on the same topic.

Part 3 - The candidate will be asked further questions about the topic in Part 2. These will give us the opportunity to discuss more abstract ideas and issues. This part of the test lasts between four and five minutes.





## **Experience & Outcome**

The experience has been good for both the students and MSU with a favorable outcome which witnessed the students harnessing the four skills of the English Language with a comfortable ease and showing a positive transformation in terms of behavior and personality as well.

## Students Speak



Beena Darjee (BMLT Semester II)

In the English and Communication course, we have been introduced to the L,R,W,S skills which has enhanced my overall language skills. The varied and interesting activities in class helped me develop my confidence and overcome stage fear.



Keshav Adhikary
(B. Sc Optometry Semester II)

The English and Communication course has enhanced my communication skills, critical thinking and boosted my confidence. I can think, write and speak better today because of productive activities like extempore speeches, story writing and group discussions.

## **Faculty** Speak



Ms. Prasanna Pradhan

(Foreign Language Studies)

It has been a great pleasure teaching the students of MSU, not only have they shown a deep love for the subject taught but also acquired the desired outcome in the LIstening, Reading, Writing and Speaking skills in such a short period of time. We are extremely proud of our diligent students.



Mr. Aditya Kumar Chetrri

(Faculty)

Being at MSU and teaching English for almost a semester has been a privilege. I got the opportunity to meet students from various programs, right from Diploma in Paramedics to Bsc in Hotel and Hospitality Management. Grasping the opportunities provided by the University, the students have shown progress in their overall development.



Ms. Emu Lepcha

(Faculty)

As my journey of teaching progressed I felt the confidence increase in the students. They gradually started expressing their thoughts openly, the non-judgemental learning environment that we created helped a lot in the process of honing the four skills of the English language.



















## **CONTACT US**

#### Location

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